

Montessori Training Center
Early Childhood 2022-2023 Cohort Schedule

<i>Date</i>	<i>Time</i>	<i>Purpose</i>	<i>Instructor</i>	<i>Contact Hours</i>
July 5, 2022 Tuesday	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 6, 2022	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 7, 2022	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 8, 2022	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 11, 2022	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 12, 2022	8 – 12 12:30-4:30	Philosophy - Class Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 13, 2022	8-12 12:30- 4:30	Philosophy - Class Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 14, 2022	8-12 12:30- 4:30	Philosophy - Class Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 15, 22	8-12 12:30-4:30	Philosophy Practical Life - Class	Joanne Kutzman Lindsay Johnson	4 4
July 18, 22	8-12	Practical Life - testing out	Lindsay Johnson	0
			Total Hours for Practical Life	36
			Total Hours for Philosophy	36
		Break: July 19 - Aug 15		
Aug 16, 22	4:30 - 9	Sensorial - Class	Sylvia Loveless	4
Aug 23, 22	4:30 - 9	Sensorial - Class	Sylvia Loveless	4
Aug 30, 22	4:30 - 9	Sensorial - Class	Sylvia Loveless	4
Sept 6, 22	4:30 - 9	Sensorial - Class	Sylvia Loveless	4
Sept 13, 22	4:30 - 9	Sensorial - Class	Sylvia Loveless	4
Sept 20, 22	4:30 - 9	Sensorial - Class	Sylvia Loveless	4
Sept 27, 22	4:30 - 9	Sensorial - Class	Sylvia Loveless	4
Oct 4, 22	4:30 - 9	Sensorial - Class	Sylvia Loveless	4
Oct 11, 22	4:30 -9	Sensorial – testing out	Sylvia Loveless	0
			Total Hours for Sensorial	32
Oct 15, 22 (Saturday)	8:30 -12:30	Observation of the Child - Class	Joanne Kutzman	4
Oct 18, 22	4:30 -9	Observation of the Child - Class	Joanne Kutzman	4
			Total Hours for Observation of the Child	28 8 + 20 hours of document- ed observ- ations

Oct 25, 22	4:30 -9	Math - Class	Molly Kimber	4
Nov 1, 22	4:30 -9	Math - Class	Molly Kimber	4
Nov 8, 22	4:30 -9	Math - Class	Molly Kimber	4
Nov 15, 22	4:30 -9	Math - Class	Molly Kimber	4
Nov 22, 22	No Class	Thanksgiving Break		0
Nov 29, 22	4:30 -9	Math - Class	Molly Kimber	4
Dec 6, 22	4:30 -9	Math - Class	Molly Kimber	4
Dec 13, 22	4:30 -9	Math - Class	Molly Kimber	4
Dec 14, 2022 - January 2, 2023 Winter Break				
Jan 3, 2023	4:30 -9	Math - Class	Molly Kimber	4
Jan 10, 23	4:30 -9	Math - Class	Molly Kimber	4
Jan 17, 23	4:30 -9	Testing out for Math	Molly Kimber	0
			Total Hours for Math	36
Jan 24, 23	4:30 -9	Language - Class	Sylvia Loveless	4
Jan 31, 23	4:30 -9	Language - Class	Sylvia Loveless	4
Feb 7, 23	4:30 -9	Language - Class	Sylvia Loveless	4
Feb 14, 23	4:30 -9	Language - Class	Sylvia Loveless	4
Feb 21, 23	4:30 -9	Language - Class	Sylvia Loveless	4
Feb 28, 23	4:30 -9	Language - Class	Sylvia Loveless	4
Mar 7, 23	4:30 -9	Language - Class	Sylvia Loveless	4
Mar 14, 23	4:30 -9	Language - Class	Sylvia Loveless	4
Mar 21, 23	4:30 -9	Language - Testing out	Sylvia Loveless	0
			Total Hours for Language	32
Mar 25, 23 (Saturday)	9 - 3:30	Art Workshop	Noah Kocina	6 added at end with Movement Art/Music
Mar 28, 23	4:30 -9	Classroom Leadership	Sylvia Loveless	4
			Total Hours for Classroom Leadership	4
April 2 - 8 Spring Break				
Apr 11, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
Apr 18, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
Apr 25, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
May 2, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
May 9, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
May 16, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
May 23, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
May 30, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
June 6, 23	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4

June 8, 23 Thursday	4:30 -9	Child Dev./Parent Involv.	Joanne Kutzman	4
On	your own	Child Dev. Testing out: take home test	Joanne Kutzman	0
			Total Hours for Child Development	28
			Total Hours for Parent Involvement/Education	12
June 12, 23		<i>Make up day/ review/practice</i>		0
June 13, 23	8 - 4:30	Social Stud. /Phys. & Life Sci.	Crystal Alexander	8
June 14, 23	8 - 4:30	Social Stud. /Phys. & Life Sci.	Crystal Alexander	8
June 15, 23	8 - 4:30	Social Stud. /Phys. & Life Sci.	Crystal Alexander	8
June 16, 23	8 - 4:30	Social Stud. /Phys. & Life Sci.	Crystal Alexander	8
<i>June 19, 23</i>		<i>Juneteenth holiday</i>		
June 20, 23	9 - 1:00	Field trip for Social Stud. class	Crystal Alexander	4
			Total Hours for Social Studies	16
			Hrs. Physical & Life Sciences	20
June 21, 23	8 - 4:30	Movement /Art Music	Justin Parnell/Sylvia Loveless/ Ally Webb	4 4
June 22, 23	8 - 4:30	Movement /Art	Lindsay Johnson/Sylvia Loveless Kevin Meinz	8
			Total Hours for Movement/ PE/Art/Music	22 <i>(incl.6 from March workshop)</i>
June 23, 23	8 - 4:30	Final Exam By appointment		0
			Total Contact Hours	302

Note: schedule is subject to change in response to any mandates from federal, state or local authorities, or any mandates from licensing or boards of education.

Course Descriptions and Hours

302 Hours

Instructor to Student Ratio does not exceed 20:1

Montessori Philosophy/Theory, Practical Life, Sensorial, Math, Language, Physical and Life Science, Social Studies, Classroom Leadership, Child Development/Psychology and Parent Involvement

Instructor to Student Ratio does not exceed 35:1

Art Workshop, Music, and Movement

Core Course Components: *Practical Life, Sensorial, Language, Mathematics, Physical and Life Science, Social Studies, Classroom Leadership*

Foundation Course Components: *Montessori Philosophy/Theory, Observation of the Child*

Other Course components: *Child Development, Art, Music, Movement, Parent Involvement/Education*

Montessori Philosophy/Theory

This provides an orientation to Montessori principles, practices and programs through guided readings in Montessori textbooks. Major topics covered in this course are historical overview; formative periods; the study of the Montessori concepts of normalization, development of intelligence, discipline, and order; the classroom environment, and the role of the teacher. The course introduces lesson presentations to children. It includes the study of teaching strategies used to promote learning, such as structuring the environment, demonstrating classroom materials, modeling appropriate behavior and using verbal strategies. Methods of instruction include lecture, group discussion and cooperative learning, observation, group projects, selected readings, written assignments, and quizzes.

Course Hours: 36

Practical Life

The development of order, concentration, coordination and independence within the young child is rooted in the activities of Montessori's curriculum of Practical Life. Major topics covered in this course are the materials and exercises in Practical Life: care of self, care of the environment, grace and courtesy, food and nutrition and control of movement.

Course Hours: 36

Sensorial

The purpose of the Sensorial area of the classroom is the development and refinement of the senses. In this course the adult learner defines how to recognize the needs and abilities of the young child, and how to present the specific equipment designed by Dr. Montessori to further the development of the total child. Methods of instruction include lecture, discussion, supervised hands-on practice, individual presentations, and designing and creating original activities for the classroom.

Course Hours: 32

Mathematics

The development of the mathematical mind is the direct aim of the Montessori math materials for the young child. Using the materials designed by Dr. Montessori, the adult learner will discover how to spark the interest of the young child by sequentially teaching mathematical concepts. Methods of instruction include lecture, discussion, supervised hands-on practice, individual presentations, and designing and creating original activities for the classroom.

Course Hours: 36

Language

Major topics covered in this course include how to present the materials and exercises that foster reading and writing development in the young child. Included will be skill development in storytelling, literature based reading readiness, phonics, beginning reading activities, poetry, drama and song. Materials will be demonstrated that aid in the development of the following skills and concepts: reading, penmanship, writing, and the function of words.

Course Hours: 32

Physical and Life Sciences

Earth Science/Physical Science includes development of classroom activities that will present the fundamental concepts of astronomy, geology, physics, and chemistry. Zoology/Botany includes introductions to the animal and plant kingdoms. This course includes a field trip and discussions regarding local field trips in which children can experience learning outside of the classroom.

Course Hours: 20

Social Studies

Geography/History includes materials and ideas to develop classroom activities that will present the fundamental concepts of air, water, and the earth, and land formations. History will be linked to geography through the introduction to countries, flags and national costumes.

Course Hours: 16

Art/Music/Movement

The art workshop offered early in the year offers a chance to experience a variety of techniques using a wide variety of art media. This is followed by a class at the end of the year covering artist studies combined with composers. Movement includes the study of the basic nutritional, health and fitness needs of young children. Methods of instruction include lecture, discussion, individual presentations; and designing and creating original activities for the classroom.

Course Hours: 22

Child Development

Major topics covered are the theories of development, stages of development, physical, cognitive, emotional, and social areas of development. Students will review current research as well as discuss selected readings.

Course Hours: 28

Parent Involvement/Education:

Major topics covered in this course are the multicultural effects of the family and community on a child's development and identifying the following: ethnicity, social class, family values and gender roles and their impact on behavior, values, morals, and attitudes. Methods of instruction include lecture, group discussion on selected readings, written assignments, and group projects.

Course Hours: 12

Observation of the Child

Major topics covered in this course are types of observational tools in relation to: children's responses to the classroom environment; child initiated activities; work cycles; and the child's use of materials. The adult learners also examine levels of concentration, work patterns, the atmosphere of the classroom, social relationships, teacher-child interaction, behavior issues, and discipline.

Methods of instruction include lecture, discussion, direct observation of children and instructional personnel in a variety of classroom settings, research, written reports, essays, and quizzes.

28 Hours: Seat Hours – 8 Hours; Documented Observations – 20 Hours

Classroom Leadership

Major topics covered in the course are: strategies of classroom leadership that gain the child's confidence, cooperation and attention, thereby helping to develop a pattern of respect for authority and the physical environment; and techniques of environmental design that can be applied to any classroom situation. Work plans, schedules and the role of the teacher as a leader will be discussed.

Course Hours: 4

Montessori Practicum

Working in the classroom on a daily basis under the supervision of a master teacher, the adult learner will have an opportunity to observe and to put into practice all of the course work required for the Montessori certification. The adult learner shall develop objectivity and proficiency in observing and interpreting child behavior. Monthly reporting is required and reviewed as an ongoing vehicle of support to the student.

A minimum of 540 hours is required