

Montessori Training Center
Early Childhood 2024-2025 Cohort Schedule

<i>Date</i>	<i>Time</i>	<i>Purpose</i>	<i>Instructor</i>	<i>Contact Hours</i>
June 27, 24 Thursday	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
June 28, 24	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
July 1, 24	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
July 2, 24	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
July 3, 24	8-12 12:30-4:30	Philosophy – Class Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
<i>July 4, 24</i>		<i>Independence Day</i>	<i>holiday</i>	
July 5, 24	8 – 12 12:30-4:30	Philosophy - Class Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
July 8, 24	8-12 12:30- 4:30	Philosophy - Class Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
July 9, 24	8-12 12:30- 4:30	Philosophy - Class Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
July 10, 24	8-12 12:30-4:30	Philosophy Practical Life - Class	Joanne Kutzman Maricatherine Finley	4 4
July 11, 24	8-12	Practical Life - testing out	Maricatherine Finley	0
			<i>Total Hours for Practical Life</i>	36
			<i>Total Hours for Philosophy</i>	36
		<i>Break from 7/12/24- 7/22/24</i>		
		<i>Evening classes begin</i>		
July 23, 24	4:30 - 9	Sensorial - Class	Ann DeGroot	4
July 30, 24	4:30 - 9	Sensorial - Class	Ann DeGroot	4
Aug 6, 24	4:30 - 9	Sensorial - Class	Ann DeGroot	4
Aug 13, 24	4:30 - 9	Sensorial - Class	Ann DeGroot	4
Aug 20, 24	4:30 - 9	Sensorial - Class	Ann DeGroot	4
Aug 27, 24	4:30 - 9	Sensorial - Class	Ann DeGroot	4
Sept 3, 24	4:30 - 9	Sensorial - Class	Ann DeGroot	4
Sept 10, 24	4:30 - 9	Sensorial - Class	Ann DeGroot	4
Sept 17, 24	4:30 -9	Sensorial – testing out	Ann DeGroot	0
			<i>Total Hours for Sensorial</i>	32
Sept 21, 24 (Saturday)	8:30 – 12:30	Observation of the Child - Class	Joanne Kutzman	4
Sept 24, 24	4:30 -9	Observation of the Child - Class	Joanne Kutzman	4
			<i>Total Hours for Observation of the Child</i>	28 8 + 20 hours of

				<i>documented observations</i>
Oct 1, 24	4:30 -9	Math - Class	Natasha Raffety	4
Oct 8, 24	4:30 -9	Math - Class	Natasha Raffety	4
Oct 15, 24	4:30 -9	Math - Class	Natasha Raffety	4
Oct 22, 24	4:30 -9	Math - Class	Natasha Raffety	4

Oct 29, 24	4:30 -9	Math - Class	Natasha Raffety	4
Nov 5, 24	4:30 -9	Math - Class	Natasha Raffety	4
Nov 12, 24	4:30 -9	Math - Class	Natasha Raffety	4
Nov 19, 24	4:30 -9	Math - Class	Natasha Raffety	4
<i>Nov 26, 24</i>	No Class	Thanksgiving Break		
Dec 3, 24	4:30 -9	Math - Class	Natasha Raffety	4
Dec 10, 24	4:30 -9	Testing out for Math	Natasha Raffety	0
			Total Hours for Math	36
Dec 17, 24	4:30 -9	Language - Class	Sylvia Loveless	4
		Dec 18, 2024 - January 3, 2025 Winter Break		
Jan 7, 25	4:30 -9	Language - Class	Sylvia Loveless	4
Jan 14, 25	4:30 -9	Language - Class	Sylvia Loveless	4
Jan 21, 25	4:30 -9	Language - Class	Sylvia Loveless	4
Jan 28, 25	4:30 -9	Language - Class	Sylvia Loveless	4
Feb 4, 25	4:30 -9	Language - Class	Sylvia Loveless	4
Feb 11, 25	4:30 -9	Language - Class	Sylvia Loveless	4
Feb 18, 25	4:30 -9	Language - Class	Sylvia Loveless	4
Feb 25, 25	4:30 -9	Language - Testing out	Sylvia Loveless	0
			Total Hours for Language	32
Mar 1, 25 Saturday	9 -3:30	Art Workshop (Visual Art Hours)	Noah Kocina	6
Mar 4, 25	4:30 -9	Classroom Leadership	Sylvia Loveless	4
			Total Hours for Classroom Leadership	4
Mar 11, 25	4:30 -9	Child Dev./Parent Involv.	Maricatherine Finley	4
Mar 18, 25	4:30 -9	Child Dev./Parent Involv.	Maricatherine Finley	4
Mar 25, 25	4:30 -9	Child Dev./Parent Involv.	Sylvia Loveless	4
Apr 1, 25	4:30 -9	Child Dev./Parent Involv.	Maricatherine Finley	4
Apr 8, 25	4:30 -9	Child Dev./Parent Involv.	Maricatherine Finley	4
Apr 15, 25	4:30 -9	Child Dev./Parent Involv.	Sylvia Loveless	4
Apr 22, 25	4:30 -9	Child Dev./Parent Involv.	Maricatherine Finley	4
Apr 29, 25	4:30 -9	Child Dev./Parent Involv.	Maricatherine Finley	4

May 6, 25	4:30 -9	Child Dev./Parent Involv.	Sylvia Loveless	4
May 13, 25	4:30 -9	Child Dev./Parent Involv.	Maricatherine Finley	4
On	your own	Child Dev. Testing out: take home test	Maricatherine Finley	0
			Total Hours for Child Development	28
			Total Hours for Parent Involvement/Education	12
May 20, 25	4:30 -9	Social Stud. /Phys. & Life Sci.	Crystal Alexander	4
May 27, 25	4:30 -9	Social Stud. /Phys. & Life Sci.	Crystal Alexander	4
June 3, 25	4:30 -9	Social Stud. /Phys. & Life Sci.	Crystal Alexander	4
June 9, 25	8 – 4:30	Social Stud. /Phys. & Life Sci.	Crystal Alexander	8
June 10, 25	8 – 4:30	Movement /Art Music	Justin Parnell/Sylvia Loveless/ Ally Webb	4 4
June 11, 25	8 – 4:30	Movement /Art	Lindsay Johnson/Sylvia Loveless Kevin Meinz	4 4
June 12, 25	8 - 4:30	Social Stud. /Phys. & Life Sci.	Crystal Alexander	8
June 13, 25	8 - 4:30	Social Stud. /Phys. & Life Sci. class & field trip	Crystal Alexander	8
			Total Hours for Social Studies	16
			Hrs. Physical & Life Sciences	20
			Total Hours for Movement/ PE/Art/Music	22 (incl.6 from March workshop)
June 16-18, 25		Make up days/Review and Practice (if needed)		0
June 19, 25		Juneteenth holiday		
June 20, 25 Or alt. date	8 - 4:30	Final Exam By appointment		0
			Total Contact Hours	302

Note: schedule is subject to change in response to any mandates from federal, state or local authorities, or any mandates from licensing or boards of education.

Course Descriptions and Hours 302 Hours

Instructor to Student Ratio does not exceed 20:1

Montessori Philosophy/Theory, Practical Life, Sensorial, Math, Language, Physical and Life Science, Social Studies, Classroom Leadership, Child Development/Psychology and Parent Involvement

Instructor to Student Ratio does not exceed 35:1

Art Workshop, Music, and Movement

Core Course Components: *Practical Life, Sensorial, Language, Mathematics, Physical and Life Science, Social Studies, Classroom Leadership*

Foundation Course Components: *Montessori Philosophy/Theory, Observation of the Child*

Other Course components: *Child Development, Art, Music, Movement, Parent Involvement/Education*

Montessori Philosophy/Theory

This provides an orientation to Montessori principles, practices and programs through guided readings in Montessori textbooks. Major topics covered in this course are historical overview; formative periods, using culturally responsive methods; the study of the Montessori concepts of normalization, development of intelligence, discipline, and order; the classroom environment, and the role of the teacher. The course addresses the human personality with respect to diverse cultures and awareness of anti-biased and antiracist lens. Consideration is given to adult anti-biased antiracist practices based on Montessori's view of the child. This course introduces lesson presentations to children. It includes the study of teaching strategies used to promote learning, such as structuring the environment, demonstrating classroom materials, modeling appropriate behavior and using verbal strategies. Methods of instruction include lecture, group discussion and cooperative learning, observation, group projects, selected readings, written assignments, and quizzes.

Course Hours: 36

Practical Life

The development of order, concentration, coordination and independence within the young child is rooted in the activities of Montessori's curriculum of Practical Life. Major topics covered in this course are the materials and exercises in Practical Life: care of self, care of the environment, grace and courtesy, with consideration of culturally responsive and relevant Practical Life experiences. This course also provides lessons on food and nutrition and control of movement.

Course Hours: 36

Sensorial

The purpose of the Sensorial area of the classroom is the development and refinement of the senses. In this course the adult learner defines how to recognize the needs and abilities of the young child, and how to present the specific equipment designed by Dr. Montessori to further the development of the total child. Consideration is given to diverse and culturally rich sensorial experiences, and realistic sensory experiences in the cultural environment. Methods of instruction include lecture, discussion, supervised hands-on practice, individual presentations, and designing and creating original activities for the classroom.

Course Hours: 32

Mathematics

The development of the mathematical mind is the direct aim of the Montessori math materials for the young child. Using the materials designed by Dr. Montessori, the adult learner will discover how to spark the interest of the young child by sequentially teaching mathematical concepts. The course includes awareness of diverse mathematical perspectives and attention to bias in mathematical presentations. Mathematics are presented within cultural context and systems. Methods of instruction include lecture, discussion, supervised hands-on practice, individual presentations, and designing and creating original activities for the classroom.

Course Hours: 36

Language

Major topics covered in this course include how to present the materials and exercises that foster reading and writing development in the young child. The course begins with oral language enrichment connected to diverse cultures and their own society. Included will be skill development in storytelling, with attention to cultural heritage; literature based reading readiness; phonics, beginning reading activities, poetry, drama and song. Consideration is given to culturally responsive language exploration. Materials will be demonstrated that aid in the

development of the following skills and concepts: reading, penmanship, writing, and the function of words.

Course Hours: 32

Physical and Life Sciences

Earth Science/Physical Science includes development of classroom activities that include a global perspective, and that will present the fundamental concepts of astronomy, geology, physics, and chemistry. Zoology/Botany includes introductions to the animal and plant kingdoms and basic classification.. This course includes a field trip and discussions regarding local field trips in which children can experience learning outside of the classroom.

Course Hours: 20

Social Studies

Geography/History includes materials and ideas to develop classroom activities that will present the fundamental concepts of air, water, and the earth, and land formations. History will be linked to geography through the introduction to countries, flags and national costumes with an emphasis on the diverse cultures and people on Earth..

Course Hours: 16

Art/Music/Movement

The art workshop offered early in the year offers a chance to experience a variety of techniques using a wide variety of art media. This is followed by a class at the end of the year covering artist studies combined with composers. Movement includes the study of the basic nutritional, health and fitness needs of young children. Attention is given to diverse and culturally responsive exposure to art and music. Methods of instruction include lecture, discussion, individual presentations; and designing and creating original activities for the classroom.

Course Hours: 22

Child Development

Major topics covered are the theories of development, stages of development, physical, cognitive, emotional, and social areas of development. Topics include the developmental impact of bias and racism on young children, and the developmental impact of trauma, inequities, and children at risk. Students will review current research as well as discuss selected readings.

Course Hours: 28

Parent Involvement/Education:

Major topics covered in this course are the multicultural effects of the family and community on a child's development and identifying the following: ethnicity, social class, family values and gender roles and their impact on behavior, values, morals, and attitudes. The course aims to cultivate culturally sensitive methods in working with families, and an awareness of diversity, equity and inclusion within the family and school community. Methods of instruction include lecture, group discussion on selected readings, written assignments, and group projects.

Course Hours: 12

Observation of the Child

Major topics covered in this course are techniques and the types of observational tools in relation to: children's responses to the classroom environment; child initiated activities; work cycles; and the child's use of materials. The course includes development of self-awareness of personal biases and perspectives. Daily observations are emphasized. The adult learners also examine levels of concentration, work patterns, the atmosphere of the classroom, social relationships, teacher-child interaction, behavior issues, and discipline, through guided practice. Methods of instruction include lecture, discussion, direct observation of children and instructional personnel in a variety of classroom settings, research, written reports, essays, and quizzes.

28 Hours: Seat Hours – 8 Hours; Documented Observations – 20 Hours

Classroom Leadership

Major topics covered in the course are: strategies of classroom leadership that involve preparation of the culturally responsive environment. Teachers learn how to gain the child's confidence, cooperation and attention, thereby helping to develop a pattern of respect for others and the physical environment; and techniques of environmental

design that can be culturally relevant and applied to any classroom situation. Multi-culture and diversity in all forms are covered. Work plans, schedules-for the staff as well as students- and the role of the teacher as a leader will be discussed.

Course Hours: 4

Montessori Practicum

Working in the classroom on a daily basis under the supervision of a master teacher, the adult learner will have an opportunity to observe and to put into practice all of the course work required for the Montessori certification. The adult learner shall develop objectivity and proficiency in observing and interpreting child behavior. Monthly reporting is required and reviewed as an ongoing vehicle of support to the student.

A minimum of 540 hours is required.