

Montessori Training Center
Elementary II 2026-2027 Schedule

Date	Time	Purpose	Instructor	Contact hours
Aug 11, 2026	4:30 - 9	Classroom Leadership - Class	Jessica Baran	4
Aug 18, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Aug 25, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Sept 1, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Sept 8, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Sept 15, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Sept 22, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Sept 29, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Oct 6, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Oct 13, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Oct 20, 2026	4:30 - 9	Math - Class	Amelia Newton	4
Oct 27, 2026	4:30 - 7	Math - Testing	Amelia Newton	0
			Total Hours for Math	40
Nov 3, 2026	4:30 -9	Classroom Leadership - Class	Jessica Baran	4
Nov 10, 2026	4:30 -9	Geometry - Class	Melissa Placek	4
Nov 17, 2026	4:30 -9	Geometry - Class	Melissa Placek	4
		Nov 23 to 27, 2026 No Class Thanksgiving Break		
Dec 1, 2026	4:30 -9	Geometry - Class	Melissa Placek	4
Dec 8, 2026	4:30 -9	Geometry - Class	Melissa Placek	4
Dec 15, 2026	4:30 -9	Geometry - testing	Melissa Placek	0
			Total Hours for Geometry	16
		Dec 21, 2026 – January 4, 2027 Winter Break		
Jan 5, 2027	4:30 -9	Language - Class	Kaelle Clark-Allen	4
Jan 12, 2027	4:30 -9	Language - Class	Kaelle Clark-Allen	4
Jan 19, 2027	4:30 -9	Language - Class	Kaelle Clark-Allen	4
Jan 26, 2027	4:30 -9	Language - Class	Kaelle Clark-Allen	4
Feb 2, 2027	4:30 -9	Language - Class	Kaelle Clark-Allen	4
Feb 9, 2027	4:30 -9	Language - Class	Kaelle Clark-Allen	4
Feb 16, 2027	4:30 -9	Language - Class	Kaelle Clark-Allen	4
Feb 23, 2027	4:30 -9	Language - Testing out	Kaelle Clark-Allen	0
			Total Hours for Language	28
Mar 2, 2027	4:30 -9	Philosophy	Christina Marsh Franklin	4
Mar 9, 2027	4:30 -9	Philosophy	Christina Marsh Franklin	4
Mar 16, 2027	4:30 -9	Philosophy	Christina Marsh Franklin	4
			Total Hours for Philosophy Class (12) and Documented Observations (4)	16
		Mar 22 - 26, 2027 Spring Break		
Mar 30, 2027	4:30 -9	Curriculum Design	Jessica Baran	4
Apr 6, 2027	4:30 -9	Geography/History -- Class	Christina Marsh Franklin	4
Apr 13, 2027	4:30 -9	Geography/History – Class	Christina Marsh Franklin	4

			Total Hours for Geography/History	8
Apr 20, 2027	4:30 -9	Curriculum Design	Jessica Baran	4
			Total Hours for Curriculum Design 3/30/27 & 4/20/27	8
Apr 27, 2027	4:30 -9	Classroom Leadership	Jessica Baran	4
May 4, 2027	4:30 -9	Classroom Leadership	Jessica Baran	4
			Total Hours for Classroom Leadership (with 8/11/26 & 11/03/26)	16
May 11, 2027	4:30 -9	Practical Life	Bob Thomas	4
May 18, 2027	4:30 -9	Practical Life	Remy Glovin	4
May 25, 2027	4:30 -9	Practical Life	Remy Glovin	4
June 1, 2027	4:30 -9	Practical Life	Remy Glovin	4
			Total Hours Practical Life	16
June 8, 2027	4:30 -9	Art	Stephanie Reese	4
June 10, 2027	4:30 -9	Music	Ally Webb	4
June 14, 2027	8 – 4:30	Physical and Biological Sciences - Class	Jessica Baran	8
June 15, 2027	8 – 4:30	Physical and Biological Sciences - Class	Jessica Baran	8
June 16, 2027	8 - 4:30	Physical and Biological Sciences - Class	Jessica Baran	8
June 17, 2027	8 - 12:00	Physical and Biological Sciences - Class	Jessica Baran	4
			Total Hours for Physical and Biological Sciences	28
June 17, 2027	12:30 - 4:30	Movement: Yoga for kids	Lindsay Johnson	4
			Total Hours for Art (6/8/27) Music (6/10/27) & Movmt. (6/17/27)	12
June 18, 2027 Or by appointment		All Subjects Written Final	Jessica Baran	0
			Total Program Hours	188 <i>Not including testing or exams</i>

Note: schedule is subject to change in response to any mandates from federal, state or local authorities, or any mandates from licensing or boards of education.

Upper Elementary

188 Hours

Mathematics: Presentations include ratio and proportion (fractions, percents, decimals), problem solving, measurement, (space, weight, money), exponential notation, preparation for algebra and probability and statistics. Use of technology to enhance the learning experience will be discussed, as well as incorporating habits of mind such as attention to accuracy, perseverance, appropriate use of tools and mathematical reasoning.

40 Hours

Geometry: Major topics include Insets of Equivalency, Area, Pythagorean Plates, Circle Work, Polyhedrons and Volume. Art will be used to explore geometric principles, including the use of a compass as a design tool and for repeated patterning.

16 Hours

Language: Major topics include the History of the English Language, from multiple global perspectives; Etymology, Word Study; Noun, Adjective and Verb studies; Advanced Parts of Speech and Symbols; Logical Analysis and Sentence Variations. Studies of Reading and Writing include culturally responsive and diverse learning approaches. Discussion about appropriate age level literature and recommendations, moral development in literature, as well as writing (narratives/opinion and information pieces), will be covered. Literature studies explore diverse topics including anti-bias, antiracist understandings. Writing across the curriculum will be explored as it relates to math and the sciences.

28 Hours

Montessori Philosophy: Topics include the 10 main tenets of a Montessori Education. Adult Learners will participate in a book study chosen by the instructor. Characteristics of the child from 6 through 12, using culturally responsive methods, will be covered. How to assist the unfolding of the human personality, using an anti-biased and antiracist lens will be discussed. This class requires 4 hours of documented observations.

16 Hours

Practical Life: Culturally responsive grace and courtesy at the 6-12 age level will be covered. Technology as a learning tool will be covered as well as introducing internet-based programs for independent learning. Presentations for electronic portfolios will be introduced as well as digital citizenship.

16 Hours

Geography/History: Major topics include political geography, ethnology geography, and astronomical geography (stars, solar system, universe). Ideas for research projects on countries and states will be discussed.

8 Hours

Physical and Biological Sciences: Montessori Training Center has developed a course curriculum centered around the New Generation Science Standards. The new standards require that students incorporate writing and literacy standards, as well as demonstrate engineering modeling using scientific inquiry. A multi-age program will be covered for both physical and biological sciences.

28 Hours

Curriculum Design and Strategies: Topics covered include the history and theories of curriculum development, as well as the implications for design of the upper Montessori elementary curriculum. With the plethora of commercially available materials, the issue of how to evaluate commercial materials will be discussed. In addition, the creation of original material for classroom use as well as the reconfiguration of current learning materials will be explored.

8 Hours

Classroom Leadership: Topics include starting a new class, preparation of the physical environment, and the preparation of a schedule and student planners. The spiritual/psychological conditions of the environment, the role of the teacher, and working with parents are also major topics. Identifying and being aware of cultural differences and diversity in all forms is a major theme. Defining the "teacher as a leader" in the Montessori community and the moral development of both children and adults are covered.

16 Hours

Visual Arts: A continuation of the work covered in the Lower Elementary art course will include creating an art portfolio of one's own work, including the idea of revision. Different mediums will be explored and art as reflection (art journals) will be introduced. Art appreciation, using a culturally responsive and diverse lens, will be introduced.

4 Hours

Movement and Physical Education: Coordination (muscular, eye-hand, hand-hand, hand-leg etc.) along with body image will be covered. Cooperative games and team building activities will be presented. Yoga for children in the educational environment will be presented as well as specific sports skills.

4 Hours

Music: Based on a Fine Arts and Music approach, composers and artists will be paired and activities to highlight both art and music nomenclature will be presented. Songs and activities appropriate for the elementary student will be presented. Curriculum integration for historical periods will be discussed. Music appreciation, using a culturally responsive and diverse lens, will be introduced.

4 Hours

Practicum Teaching Experience: A minimum of 1080 hours is required.